



## J.M. Dozier Middle

432 Industrial Park Dr, Newport News, VA 23608

### Newport News City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	85	86	87	86	69	80	3YR
Mathematics	70	78	78	67	76	77	74	YES
History	70	83	79	76	79	80	79	YES
Science	70	87	88	87	88	74	82	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	70	YES	64	74	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	61	YES	52	66	YES
Gap Group 2 - Black Students	49	61	YES	51	68	YES
Gap Group 3 - Hispanic Students	53	77	YES	56	75	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES-3YR	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	411	387	395
07 - Grade 7	372	399	405
08 - Grade 8	340	359	391
Total Students	1,123	1,145	1,191
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	85	100	0	85	100	0	70	100	0
	Division	82	100	0	82	100	0	64	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	79	100	0	82	100	0	61	100	0
	Division	78	100	0	77	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	86	99	1	86	99	1	77	100	0
	Division	81	100	0	83	100	0	65	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	91	99	1	91	100	0	82	100	0
	Division	90	100	0	91	100	0	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	90	100	0	82	100	0	79	100	0
	Division	90	100	0	87	100	0	78	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	47	100	0	56	99	1	32	99	1
	Division	56	99	1	54	100	0	33	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	78	99	1	81	100	0	63	100	0
	Division	76	99	1	77	100	0	55	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	79	100	0	62	100	0	63	100	0
	Division	69	99	1	65	100	0	46	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	74	99	1	64	100	0	74	100	0
	Division	82	99	1	57	99	1	59	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	69	99	1	57	100	0	68	100	0
	Division	77	99	1	47	99	1	50	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	72	99	1	61	99	1	75	99	1
	Division	81	99	1	59	99	1	58	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	84	98	2	77	100	0	83	100	0
	Division	89	99	1	72	99	1	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	84	100	0	70	100	0	82	100	0
	Division	91	99	1	76	100	0	80	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	47	99	1	36	98	2	47	100	0
	Division	60	98	2	35	99	1	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	67	99	1	57	100	0	67	100	0
	Division	76	99	1	48	99	1	50	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	52	100	0	47	99	1	60	100	0
	Division	72	100	0	49	99	1	55	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	82	97	85	97	62	96
	Division	85	98	84	98	65	98
	State	89	97	89	97	76	97
Black	School	77	99	85	99	51	99
	Division	81	98	81	98	58	99
	State	82	97	82	97	61	98
Hispanic	School	88	91	76	89	71	85
	Division	84	95	83	95	63	95
	State	87	91	86	90	70	91
White	School	88	98	88	99	79	98
	Division	92	98	91	98	77	99
	State	92	99	92	99	82	99
Asian	School	88	85	93	88	75	80
	Division	92	90	88	92	77	91
	State	96	95	96	95	89	96
Students with Disabilities	School	54	96	35	98	22	97
	Division	54	98	52	97	29	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	78	95	83	96	56	94
	Division	79	97	80	97	56	98
	State	81	96	81	95	61	95
Limited English Proficient	School	<	50	64	64	<	35
	Division	66	68	68	75	50	74
	State	81	81	82	81	56	79
History Performance							
All Students	School	81	99	75	100	79	99
	Division	80	99	77	99	78	99
	State	84	99	85	99	85	99
Black	School	78	99	70	100	75	100
	Division	74	99	70	99	72	99
	State	73	99	74	99	74	99
Hispanic	School	76	99	74	99	80	95
	Division	79	98	77	98	77	98
	State	77	96	79	95	79	95
White	School	90	99	85	100	87	99
	Division	90	99	87	99	89	99
	State	89	100	90	99	90	99
Asian	School	84	100	73	100	76	96
	Division	89	97	85	97	87	97
	State	93	97	94	97	94	98
Students with Disabilities	School	59	98	41	99	52	98
	Division	58	98	50	99	50	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	74	99	69	100	73	98
	Division	72	98	69	99	71	98
	State	72	98	74	98	74	98
Limited English Proficient	School	52	100	44	98	59	84
	Division	58	87	59	92	60	90
	State	73	92	75	91	72	89
Science Performance							
All Students	School	86	100	87	100	72	100
	Division	86	99	86	99	71	98
	State	90	99	91	99	81	99
Black	School	83	100	85	100	62	99
	Division	81	99	81	99	63	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	76	98	81	100	79	100
	Division	84	98	85	99	71	98
	State	84	96	85	95	71	95
White	School	99	100	95	100	88	100
	Division	95	99	95	99	86	99
	State	94	100	95	100	88	99
Asian	School	84	100	88	100	68	100
	Division	90	98	89	99	78	96
	State	95	98	95	98	90	98
Students with Disabilities	School	64	100	72	100	33	97
	Division	62	98	61	98	40	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	79	99	81	100	64	100
	Division	79	98	80	99	62	98
	State	82	98	83	98	67	97
Limited English Proficient	School	50	100	55	100	62	100
	Division	61	90	65	96	51	92
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	33	53	85	15	40	49	89	11	13	60	73	27
	Division	29	53	82	18	32	52	84	16	10	54	64	36
	State	42	45	87	13	45	44	89	11	20	53	73	27
	Female	School	32	53	86	14	48	45	93	7	14	63	77
	Division	29	55	84	16	34	53	87	13	11	57	68	32
	State	45	44	89	11	49	43	91	9	22	55	77	23
	Male	School	33	52	85	15	34	52	85	15	12	56	68
	Division	29	51	80	20	29	52	81	19	10	50	60	40
	State	39	46	85	15	41	46	87	13	18	52	70	30
	Black	School	23	55	78	22	30	56	86	14	7	61	67
	Division	21	57	77	23	23	57	80	20	5	51	56	44
	State	23	54	77	23	26	55	80	20	8	48	56	44
	Hispanic	School	37	54	91	9	45	49	94	6	9	62	71
	Division	33	51	84	16	35	48	83	17	12	48	60	40
	State	31	51	83	17	35	50	85	15	11	51	62	38
	White	School	46	50	95	5	53	41	94	6	28	55	83
	Division	42	47	89	11	45	46	92	8	20	59	79	21
	State	50	41	91	9	53	40	92	8	25	56	81	19
	Asian	School	63	31	94	6	50	27	77	23	0	70	70
	Division	45	44	89	11	48	36	85	15	20	59	80	20
	State	60	35	95	5	63	33	96	4	34	54	88	12
	American Indian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	54	84	16	-	-	-	-	14	56	70	30
	Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	53	73	27
	Two or more races	School	<	<	<	<	<	<	<	<	7	60	67
	Division	6	88	94	6	41	54	95	5	12	60	72	28
	State	45	45	90	10	48	43	91	9	21	56	77	23
	Students with Disabilities	School	18	30	48	52	21	44	64	36	2	27	29
	Division	13	37	50	50	12	41	54	46	5	23	28	72
	State	23	38	61	39	22	41	63	37	9	28	38	62
	Economically Disadvantaged	School	25	54	79	21	34	50	84	16	7	58	65
	Division	20	56	76	24	23	56	79	21	5	50	55	45
	State	24	53	77	23	27	54	81	19	8	49	57	43
	Limited English Proficient	School	36	57	93	7	37	32	68	32	6	41	47
	Division	28	40	68	32	21	40	61	39	5	39	44	56
	State	25	52	78	22	29	53	81	19	6	43	49	51
	Mathematics												
Grade 6													
All Students	School	28	43	71	29	8	64	72	28	18	62	81	19
	Division	27	42	69	31	7	62	68	32	10	60	70	30
	State	31	42	73	27	10	64	74	26	14	63	77	23
	Female	School	28	42	70	30	7	71	78	22	21	62	83
	Division	24	46	70	30	6	64	69	31	12	62	73	27
	State	31	43	74	26	10	66	76	24	14	66	80	20
	Male	School	28	45	73	27	9	57	67	33	16	62	78
	Division	30	39	69	31	7	60	67	33	9	59	67	33
	State	31	41	71	29	10	62	72	28	14	61	75	25
	Black	School	18	45	63	37	5	60	65	35	8	68	77
	Division	19	45	63	37	3	56	59	41	5	58	62	38
	State	16	40	57	43	4	54	58	42	6	58	63	37
	Hispanic	School	32	44	76	24	8	61	69	31	18	69	87

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	28	39	<b>66</b>	34	6	62	<b>68</b>	32	12	58	<b>69</b>	31
	State	24	43	<b>68</b>	32	6	63	<b>69</b>	31	9	63	<b>72</b>	28
	School	42	40	<b>82</b>	18	10	74	<b>84</b>	16	39	48	<b>87</b>	13
Asian	Division	41	39	<b>80</b>	20	12	72	<b>84</b>	16	19	64	<b>84</b>	16
	State	37	42	<b>79</b>	21	13	68	<b>81</b>	19	17	66	<b>84</b>	16
	School	53	35	<b>88</b>	12	19	62	<b>81</b>	19	18	73	<b>91</b>	9
American Indian	Division	48	36	<b>84</b>	16	17	66	<b>83</b>	17	21	66	<b>87</b>	13
	State	54	35	<b>89</b>	11	21	70	<b>91</b>	9	31	61	<b>92</b>	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
Native Hawaiian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	50	<b>70</b>	30	-	-	-	-	8	68	<b>76</b>	24
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	62	<b>78</b>	22
	School	<	<	<	<	<	<	<	<	13	50	<b>63</b>	38
Students with Disabilities	Division	18	59	<b>76</b>	24	16	68	<b>84</b>	16	7	69	<b>76</b>	24
	State	34	42	<b>76</b>	24	10	67	<b>77</b>	23	14	66	<b>80</b>	20
	School	13	41	<b>53</b>	47	8	28	<b>36</b>	64	10	41	<b>51</b>	49
Economically Disadvantaged	Division	14	32	<b>46</b>	54	4	39	<b>43</b>	57	5	32	<b>37</b>	63
	State	18	29	<b>47</b>	53	6	37	<b>43</b>	57	8	37	<b>45</b>	55
	School	19	44	<b>63</b>	37	6	59	<b>65</b>	35	10	66	<b>76</b>	24
Limited English Proficient	Division	17	45	<b>62</b>	38	3	57	<b>60</b>	40	5	57	<b>62</b>	38
	State	19	41	<b>60</b>	40	5	56	<b>61</b>	39	7	59	<b>66</b>	34
	School	16	37	<b>53</b>	47	5	67	<b>71</b>	29	11	61	<b>72</b>	28
	Division	15	32	<b>47</b>	53	5	59	<b>64</b>	36	9	55	<b>64</b>	36
	State	23	42	<b>64</b>	36	6	62	<b>68</b>	32	7	58	<b>66</b>	34
<b>History and Social Science (Alternate Assessment) Grade 6</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	55	<b>90</b>	10	25	61	<b>86</b>	14	9	73	<b>82</b>	18
	State	37	54	<b>92</b>	8	27	59	<b>86</b>	14	23	60	<b>84</b>	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	17	67	<b>83</b>	17
	State	37	54	<b>90</b>	10	27	59	<b>86</b>	14	24	59	<b>83</b>	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	55	<b>95</b>	5	24	62	<b>86</b>	14	5	76	<b>81</b>	19
	State	38	55	<b>92</b>	8	27	59	<b>86</b>	14	23	61	<b>84</b>	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	50	<b>89</b>	11	18	71	<b>88</b>	12	11	67	<b>78</b>	22
	State	37	55	<b>92</b>	8	28	59	<b>87</b>	13	26	59	<b>85</b>	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	80	<b>80</b>	20
	State	39	53	<b>91</b>	9	26	59	<b>85</b>	15	21	60	<b>82</b>	18
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	55	<b>90</b>	10	25	61	<b>86</b>	14	9	73	<b>82</b>	18
	State	37	54	<b>92</b>	8	27	59	<b>86</b>	14	23	60	<b>84</b>	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	47	<b>89</b>	11	20	60	<b>80</b>	20	9	83	<b>91</b>	9
	State	41	52	<b>93</b>	7	29	59	<b>88</b>	12	28	60	<b>88</b>	12
<b>English: Reading Grade 7</b>													
All Students	School	26	56	<b>82</b>	18	27	58	<b>85</b>	15	12	56	<b>68</b>	32
	Division	25	58	<b>83</b>	17	23	59	<b>82</b>	18	11	53	<b>64</b>	36
	State	40	49	<b>89</b>	11	41	47	<b>88</b>	12	17	57	<b>74</b>	26
Female	School	30	57	<b>87</b>	13	32	53	<b>85</b>	15	17	59	<b>76</b>	24
	Division	30	58	<b>88</b>	12	25	59	<b>84</b>	16	12	53	<b>65</b>	35
	State	43	48	<b>91</b>	9	45	46	<b>90</b>	10	20	58	<b>78</b>	22
Male	School	22	56	<b>77</b>	23	21	63	<b>84</b>	16	7	54	<b>61</b>	39
	Division	21	58	<b>79</b>	21	22	58	<b>80</b>	20	10	52	<b>62</b>	38
	State	37	50	<b>86</b>	14	36	49	<b>85</b>	15	15	57	<b>72</b>	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	20	59	79	21	22	59	81	19	9	50	59	42
	Division	19	60	80	20	18	59	77	23	6	50	56	44
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	22	60	82	18	25	63	88	12	6	69	76	24
	Division	28	57	85	15	23	63	86	14	12	53	65	35
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	36	51	87	13	36	52	88	12	20	62	81	19
	Division	34	54	88	12	34	56	90	10	19	57	76	24
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	School	28	56	83	17	28	61	89	11	22	50	72	28
	Division	37	54	92	8	36	50	86	14	28	57	85	15
	State	57	38	95	5	57	37	94	6	30	58	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	46	85	15	21	63	83	17	8	67	76	24
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	School	7	34	41	59	18	32	50	50	9	24	33	67
	Division	10	41	51	49	14	35	49	51	6	19	25	75
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	17	60	77	23	25	57	82	18	9	56	65	35
	Division	17	61	78	22	16	61	78	22	6	49	55	45
	State	22	57	80	20	23	56	79	21	7	52	59	41
Limited English Proficient	School	21	50	71	29	11	53	63	37	5	59	64	36
	Division	19	56	74	26	10	47	57	43	8	39	47	53
	State	23	58	81	19	21	57	78	22	6	44	49	51
<b>Mathematics</b>													
													<b>Grade 7</b>
All Students	School	11	50	60	40	2	31	33	67	4	54	58	42
	Division	16	50	66	34	1	32	33	67	3	40	43	57
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	10	54	64	36	2	31	34	66	4	60	64	36
	Division	17	55	72	28	1	32	33	67	2	39	42	58
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	11	45	56	44	2	30	32	68	4	49	53	47
	Division	14	46	61	39	1	32	33	67	4	40	44	56
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	7	52	59	41	1	25	27	73	3	50	53	47
	Division	12	50	62	38	1	27	28	72	2	34	36	64
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	14	42	56	44	0	37	37	63	5	54	59	41
	Division	16	47	63	37	1	32	34	66	3	42	45	55
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	16	48	64	36	4	39	43	57	6	63	69	31
	Division	21	54	75	25	2	42	44	56	5	48	53	47
	State	40	43	83	17	12	54	66	34	12	57	69	31
Asian	School	7	64	71	29	10	50	60	40	0	60	60	40
	Division	31	43	74	26	10	42	52	48	6	71	77	23
	State	61	31	92	8	32	51	82	18	29	56	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	50	80	20	0	27	27	73	0	60	60	40
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	8	23	31	69	15	23	38	62	6	36	43	57
	Division	11	31	42	58	3	21	24	76	6	20	25	75
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	10	46	57	43	3	32	36	64	4	51	54	46
	Division	14	48	62	38	1	27	28	72	2	34	36	64
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	8	44	52	48	7	27	33	67	5	45	50	50
	Division	12	38	50	50	2	20	22	78	3	42	45	55
	State	25	45	70	30	6	40	46	54	5	39	44	56
<b>History and Social Science (Alternate Assessment)</b>													
													<b>Grade 7</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	71	95	5	12	68	80	20	8	81	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	43	48	91	9	28	59	88	12	29	56	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	55	64	36	<	<	<	<
Male	State	45	47	92	8	27	59	86	14	26	58	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	58	92	8	13	73	87	13	0	89	89	11
Black	State	42	49	91	9	30	60	89	11	30	54	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	17	65	83	17	7	87	93	7
White	State	43	50	92	8	24	65	89	11	31	56	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	70	80	20	<	<	<	<
Students with Disabilities	State	41	49	90	10	32	55	87	13	25	58	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	71	95	5	12	68	80	20	8	81	88	12
Economically Disadvantaged	State	43	48	91	9	28	59	88	12	29	56	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	77	92	8	9	70	78	22	8	92	100	0
	State	44	48	92	8	28	62	90	10	33	54	87	13
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	32	54	86	14	29	52	81	19	6	63	69	31
	Division	30	57	86	14	30	54	84	16	6	53	59	41
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	38	55	93	7	33	51	84	16	7	59	66	34
	Division	34	56	90	10	32	54	86	14	7	55	62	38
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	26	53	79	21	26	53	79	21	4	68	72	28
	Division	26	57	83	17	28	54	81	19	6	51	56	44
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	25	56	81	19	20	58	78	22	3	52	56	44
	Division	22	61	83	18	19	60	79	21	3	46	50	50
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	29	58	87	13	25	53	78	22	11	72	82	18
	Division	28	58	85	15	30	53	82	18	6	57	63	37
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	43	49	92	8	47	43	91	9	7	75	82	18
	Division	45	48	93	7	48	44	92	8	11	63	74	26
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	School	50	44	94	6	31	50	81	19	10	80	90	10
	Division	39	52	92	8	42	51	93	7	15	65	79	21
	State	59	37	96	4	61	35	95	5	24	62	87	13
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	75	100	0	<	<	<	<	<	<	<	<
	State	41	48	89	11	42	49	91	9	11	59	69	31
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	54	92	8	50	45	95	5	11	47	58	42
	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	School	20	36	56	44	5	46	51	49	10	23	33	67
	Division	16	41	57	43	11	46	57	43	5	21	26	74
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	22	57	78	22	18	57	75	25	4	54	59	41
	Division	20	61	81	19	19	60	79	21	4	47	51	49
	State	26	56	83	17	26	55	80	20	5	49	54	46
Limited English Proficient	School	22	56	78	22	5	50	55	45	10	67	76	24
	Division	17	55	71	29	14	53	67	33	5	45	50	50
	State	27	56	83	17	24	56	80	20	4	40	45	55
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	3	79	82	18	5	80	85	15	10	52	62	38
	Division	2	81	83	17	4	81	85	15	9	49	58	42
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	4	81	85	15	8	84	92	8	10	58	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	3	85	<b>88</b>	12	5	86	<b>91</b>	9	10	54	<b>63</b>	37
	State	6	87	<b>92</b>	8	5	87	<b>92</b>	8	23	55	<b>77</b>	23
	School	1	78	<b>79</b>	21	1	76	<b>77</b>	23	11	46	<b>57</b>	43
Male	Division	2	78	<b>79</b>	21	3	76	<b>79</b>	21	8	44	<b>52</b>	48
	State	3	81	<b>85</b>	15	3	80	<b>84</b>	16	14	49	<b>64</b>	36
	School	2	75	<b>77</b>	23	2	83	<b>85</b>	15	7	44	<b>51</b>	49
Black	Division	2	77	<b>79</b>	21	2	79	<b>81</b>	19	4	44	<b>49</b>	51
	State	2	77	<b>80</b>	20	2	78	<b>80</b>	20	7	45	<b>52</b>	48
	School	0	88	<b>88</b>	13	9	67	<b>76</b>	24	8	63	<b>71</b>	29
Hispanic	Division	1	83	<b>84</b>	16	6	78	<b>84</b>	16	6	51	<b>57</b>	43
	State	3	82	<b>85</b>	15	2	81	<b>84</b>	16	11	52	<b>63</b>	37
	School	6	83	<b>88</b>	12	5	82	<b>88</b>	12	16	63	<b>79</b>	21
White	Division	3	88	<b>91</b>	9	6	85	<b>91</b>	9	17	56	<b>73</b>	27
	State	5	86	<b>92</b>	8	5	86	<b>91</b>	9	23	55	<b>77</b>	23
	School	6	82	<b>88</b>	12	7	86	<b>93</b>	7	19	56	<b>75</b>	25
Asian	Division	5	88	<b>93</b>	7	9	85	<b>95</b>	5	20	53	<b>73</b>	27
	State	9	87	<b>96</b>	4	10	86	<b>95</b>	5	38	49	<b>88</b>	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	0	91	<b>91</b>	9	<	<	<	<	<	<	<	<
	State	3	84	<b>88</b>	12	2	82	<b>84</b>	16	13	53	<b>66</b>	34
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	0	77	<b>77</b>	23	12	68	<b>80</b>	20	17	47	<b>64</b>	36
	State	5	88	<b>93</b>	7	4	87	<b>91</b>	9	21	54	<b>75</b>	25
	School	4	50	<b>54</b>	46	8	27	<b>35</b>	65	13	9	<b>22</b>	78
Students with Disabilities	Division	6	42	<b>47</b>	53	8	39	<b>47</b>	53	7	15	<b>21</b>	79
	State	8	49	<b>57</b>	43	7	49	<b>55</b>	45	7	23	<b>30</b>	70
	School	3	75	<b>78</b>	22	4	79	<b>83</b>	17	9	46	<b>56</b>	44
Economically Disadvantaged	Division	1	75	<b>77</b>	23	2	79	<b>81</b>	19	5	45	<b>50</b>	50
	State	2	77	<b>79</b>	21	2	77	<b>79</b>	21	7	46	<b>53</b>	47
	School	0	70	<b>70</b>	30	0	64	<b>64</b>	36	<	<	<	<
Limited English Proficient	Division	0	61	<b>61</b>	39	0	76	<b>76</b>	24	5	33	<b>38</b>	63
	State	2	77	<b>79</b>	21	1	76	<b>77</b>	23	3	39	<b>42</b>	58

Mathematics Grade 8													
All Students	School	20	55	<b>75</b>	25	1	50	<b>51</b>	49	2	50	<b>53</b>	47
	Division	27	48	<b>75</b>	25	1	43	<b>44</b>	56	1	41	<b>42</b>	58
	State	47	35	<b>82</b>	18	6	54	<b>60</b>	40	6	55	<b>61</b>	39
Female	School	17	58	<b>75</b>	25	2	54	<b>56</b>	44	3	43	<b>45</b>	55
	Division	28	49	<b>77</b>	23	1	44	<b>45</b>	55	1	40	<b>41</b>	59
	State	50	35	<b>85</b>	15	6	57	<b>63</b>	37	7	58	<b>64</b>	36
Male	School	22	52	<b>75</b>	25	0	47	<b>47</b>	53	2	60	<b>62</b>	38
	Division	26	48	<b>74</b>	26	1	42	<b>43</b>	57	2	42	<b>44</b>	56
	State	45	35	<b>80</b>	20	5	52	<b>57</b>	43	6	53	<b>59</b>	41
Black	School	17	55	<b>72</b>	28	1	46	<b>47</b>	53	2	47	<b>49</b>	51
	Division	22	51	<b>73</b>	27	1	37	<b>37</b>	63	1	38	<b>39</b>	61
	State	31	40	<b>72</b>	28	2	40	<b>42</b>	58	3	43	<b>46</b>	54
Hispanic	School	7	60	<b>67</b>	33	3	38	<b>40</b>	60	3	52	<b>55</b>	45
	Division	25	52	<b>76</b>	24	1	40	<b>41</b>	59	2	38	<b>40</b>	60
	State	43	37	<b>80</b>	20	4	53	<b>58</b>	42	4	55	<b>59</b>	41
White	School	39	53	<b>92</b>	8	0	71	<b>71</b>	29	5	57	<b>62</b>	38
	Division	40	44	<b>83</b>	17	1	61	<b>62</b>	38	2	49	<b>51</b>	49
	State	54	33	<b>87</b>	13	7	61	<b>67</b>	33	7	60	<b>67</b>	33
Asian	School	30	40	<b>70</b>	30	0	43	<b>43</b>	57	0	60	<b>60</b>	40
	Division	42	32	<b>74</b>	26	4	44	<b>48</b>	52	0	56	<b>56</b>	44
	State	69	25	<b>94</b>	6	18	65	<b>83</b>	17	19	65	<b>85</b>	15
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	25	<b>25</b>	75	4	39	<b>43</b>	57
	State	-	-	-	-	6	59	<b>66</b>	34	7	61	<b>68</b>	32
Students with Disabilities	School	13	50	<b>63</b>	38	3	26	<b>29</b>	71	17	27	<b>43</b>	57
	Division	17	43	<b>60</b>	40	3	29	<b>32</b>	68	5	19	<b>24</b>	76
	State	25	34	<b>59</b>	41	6	25	<b>31</b>	69	7	25	<b>31</b>	69
Economically Disadvantaged	School	17	51	<b>68</b>	32	1	41	<b>41</b>	59	2	43	<b>45</b>	55

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	23	49	72	28	1	39	40	60	1	38	39	61
	State	34	40	73	27	3	43	45	55	3	45	48	52
	School	17	28	44	56	0	27	27	73	0	33	33	67
	Division	22	35	57	43	0	34	34	66	0	27	27	73
	State	40	38	78	22	4	50	55	45	3	48	51	49
	School												

**Science** **Grade 8**

All Students	School	29	58	86	14	22	66	87	13	20	53	72	28
	Division	26	63	88	12	24	64	87	13	16	56	72	28
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	School	25	63	88	12	22	67	89	11	14	52	66	34
	Division	23	65	88	12	22	67	89	11	13	59	71	29
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	School	33	52	84	16	22	64	86	14	27	53	80	20
	Division	28	60	88	12	25	61	86	14	20	53	73	27
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	School	20	63	83	17	15	70	85	15	16	46	62	38
	Division	16	68	85	15	15	68	84	16	10	56	66	34
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	School	11	65	76	24	16	66	81	19	16	63	79	21
	Division	17	68	85	15	19	63	82	18	15	55	69	31
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	School	55	44	99	1	36	59	95	5	28	60	88	12
	Division	45	51	96	4	39	56	95	5	29	55	85	15
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	School	37	47	84	16	19	69	88	13	26	42	68	32
	Division	40	49	89	11	34	60	95	5	27	48	76	24
	State	57	39	96	4	61	34	96	4	25	63	88	12
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	56	92	8	6	67	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	71	93	7	30	65	96	4	8	71	79	21
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	School	11	54	64	36	5	67	72	28	0	33	33	67
	Division	11	55	66	34	7	58	64	36	1	36	37	63
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	School	16	63	79	21	16	65	81	19	13	50	64	36
	Division	14	69	83	17	15	68	83	17	9	56	65	35
	State	21	64	85	15	22	62	84	16	5	55	59	41
Limited English Proficient	School	0	50	50	50	5	50	55	45	0	62	62	38
	Division	7	43	50	50	8	53	60	40	5	44	48	52
	State	17	62	80	20	20	58	79	21	2	44	46	54

**History and Social Science** **Grade 8**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	78	91	9	10	62	71	29	14	54	68	32
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	18	55	73	27
	State	40	50	90	10	25	63	88	12	26	55	81	19
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	73	87	13	-	-	-	-	12	54	65	35
	State	41	48	89	11	-	-	-	-	27	55	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	82	94	6	<	<	<	<	9	50	59	41
	State	43	51	94	6	25	63	88	12	26	58	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	42	92	8	26	65	91	9	28	47	75	25
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	47	84	16	-	-	-	-	26	54	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	78	91	9	10	62	71	29	14	54	68	32
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	88	94	6	0	64	64	36	15	55	70	30
	State	43	49	92	8	28	62	90	10	27	57	84	16

**Algebra I** **High School**

All Students	School	47	53	100	0	2	87	89	11	3	96	99	1
	Division	21	72	92	8	3	63	66	34	3	69	72	28
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	50	50	100	0	0	88	88	12	5	95	100	0
	Division	22	73	94	6	2	67	69	31	3	73	76	24
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	44	56	100	0	5	85	90	10	0	97	97	3
	Division	19	71	90	10	3	60	63	37	2	65	67	33
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	45	55	100	0	0	92	92	8	1	97	99	1
	Division	15	76	91	9	1	59	60	40	1	66	67	33
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	42	58	100	0	0	88	88	12	0	100	100	0
	Division	18	73	91	9	2	67	70	30	2	61	63	37
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	48	52	100	0	5	78	83	17	3	95	98	2
	Division	31	64	95	5	6	70	76	24	6	76	81	19
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	<	<	<	<	<	<	<	<	14	86	100	0
	Division	40	57	97	3	11	67	78	22	9	77	85	15
	State	54	44	98	2	22	70	92	8	22	71	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	64	92	8	0	66	66	34	0	85	85	15
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	67	73	27	1	39	40	60	0	42	42	58
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	54	46	100	0	0	90	90	10	3	95	97	3
	Division	16	74	90	10	1	57	58	42	1	63	65	35
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	64	82	18	5	46	51	49	4	61	64	36
	State	20	71	91	9	5	63	68	32	3	62	65	35

**Geometry** **High School**

All Students	School	39	59	98	2	8	89	97	3	12	82	94	6
	Division	11	67	78	22	4	59	62	38	6	58	63	37
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	47	50	97	3	9	91	100	0	9	84	93	7
	Division	11	66	77	23	3	57	60	40	5	58	62	38
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	24	76	100	0	7	87	93	7	14	80	94	6
	Division	10	69	79	21	4	60	64	36	7	58	65	35
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	27	68	95	5	5	85	90	10	8	84	92	8
	Division	4	67	71	29	1	50	51	49	2	51	53	47
	State	7	67	74	26	2	52	54	46	2	56	58	42
Hispanic	School	<	<	<	<	<	<	<	<	7	87	93	7
	Division	7	70	77	23	4	60	64	36	3	61	64	36
	State	15	66	81	19	5	61	66	34	5	63	68	32
White	School	44	56	100	0	11	89	100	0	11	83	94	6
	Division	21	69	90	10	8	73	80	20	12	66	78	22
	State	27	65	92	8	11	71	81	19	12	71	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	52	89	11	8	70	79	21	15	66	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	46	48	<b>95</b>	5	28	61	<b>89</b>	11	30	61	<b>91</b>	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	62	<b>77</b>	23
	State	-	-	-	-	-	-	-	-	5	67	<b>72</b>	28
Economically Disadvantaged	School	28	72	<b>100</b>	0	0	100	<b>100</b>	0	11	81	<b>92</b>	8
	Division	5	67	<b>72</b>	28	1	52	<b>53</b>	47	2	54	<b>56</b>	44
	State	10	67	<b>77</b>	23	3	56	<b>58</b>	42	3	58	<b>61</b>	39
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	60	<b>72</b>	28
	State	-	-	-	-	-	-	-	-	6	57	<b>63</b>	37

**Algebra II** **High School**

All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	78	<b>87</b>	13	-	-	-	-	5	54	<b>59</b>	41
	State	22	68	<b>91</b>	9	-	-	-	-	14	62	<b>76</b>	24
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	80	<b>87</b>	13	-	-	-	-	5	54	<b>59</b>	41
	State	22	69	<b>91</b>	9	-	-	-	-	13	63	<b>76</b>	24
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	2	50	<b>52</b>	48
	State	-	-	-	-	-	-	-	-	4	58	<b>62</b>	38
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	2	48	<b>49</b>	51
	State	-	-	-	-	-	-	-	-	6	57	<b>63</b>	37

**United States History to 1865** **Content Specific**

All Students	School	34	47	<b>80</b>	20	31	43	<b>74</b>	26	33	53	<b>85</b>	15
	Division	26	50	<b>76</b>	24	25	46	<b>71</b>	29	23	51	<b>75</b>	25
	State	37	44	<b>81</b>	19	37	44	<b>81</b>	19	39	44	<b>83</b>	17
Female	School	27	48	<b>75</b>	25	29	48	<b>76</b>	24	31	53	<b>84</b>	16
	Division	21	52	<b>72</b>	28	21	47	<b>68</b>	32	22	51	<b>74</b>	26
	State	32	46	<b>79</b>	21	32	46	<b>79</b>	21	35	46	<b>82</b>	18
Male	School	42	45	<b>87</b>	13	34	38	<b>72</b>	28	35	52	<b>87</b>	13
	Division	31	49	<b>80</b>	20	30	44	<b>74</b>	26	25	51	<b>76</b>	24
	State	41	41	<b>82</b>	18	41	42	<b>82</b>	18	42	41	<b>84</b>	16
Black	School	27	47	<b>74</b>	26	21	47	<b>68</b>	32	23	60	<b>83</b>	17
	Division	22	51	<b>73</b>	27	16	49	<b>65</b>	35	15	54	<b>70</b>	30
	State	19	49	<b>68</b>	32	18	48	<b>67</b>	33	21	49	<b>70</b>	30
Hispanic	School	39	43	<b>82</b>	18	34	43	<b>77</b>	23	36	50	<b>86</b>	14
	Division	23	50	<b>73</b>	27	25	41	<b>67</b>	33	26	48	<b>74</b>	26
	State	26	46	<b>72</b>	28	25	48	<b>73</b>	27	26	49	<b>75</b>	25
White	School	42	47	<b>90</b>	10	45	38	<b>83</b>	17	51	39	<b>90</b>	10
	Division	35	49	<b>83</b>	17	40	41	<b>81</b>	19	37	46	<b>83</b>	17
	State	45	41	<b>86</b>	14	45	42	<b>87</b>	13	47	41	<b>88</b>	12
Asian	School	38	62	<b>100</b>	0	43	24	<b>67</b>	33	50	30	<b>80</b>	20
	Division	37	51	<b>88</b>	12	48	36	<b>84</b>	16	42	44	<b>87</b>	13
	State	53	38	<b>91</b>	9	56	36	<b>92</b>	8	58	35	<b>93</b>	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	51	<b>79</b>	21	-	-	-	-	32	50	<b>82</b>	18
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	44	<b>84</b>	16
Two or more races	School	<	<	<	<	<	<	<	<	19	69	<b>88</b>	13
	Division	22	56	<b>78</b>	22	38	50	<b>88</b>	12	15	61	<b>76</b>	24
	State	38	45	<b>84</b>	16	39	45	<b>84</b>	16	40	45	<b>85</b>	15
Students with Disabilities	School	8	46	<b>54</b>	46	2	32	<b>34</b>	66	8	49	<b>56</b>	44
	Division	14	39	<b>53</b>	47	6	36	<b>42</b>	58	6	36	<b>43</b>	57
	State	15	38	<b>52</b>	48	14	37	<b>51</b>	49	14	38	<b>52</b>	48
Economically Disadvantaged	School	25	50	<b>75</b>	25	19	49	<b>68</b>	32	22	58	<b>80</b>	20
	Division	19	52	<b>70</b>	30	15	48	<b>62</b>	38	15	52	<b>68</b>	32
	State	19	48	<b>67</b>	33	19	48	<b>67</b>	33	22	49	<b>70</b>	30
Limited English Proficient	School	27	47	<b>73</b>	27	16	37	<b>53</b>	47	18	59	<b>76</b>	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	16	34	50	50	12	43	55	45	12	49	61	39
	State	19	46	66	34	20	47	68	32	18	48	65	35
<b>United States History from 1865 to Present</b>											<b>Content Specific</b>		
All Students	School	22	60	83	17	25	55	80	20	23	50	74	26
	Division	26	57	82	18	22	52	74	26	24	49	73	27
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	18	65	83	17	17	57	74	26	22	53	75	25
	Division	23	60	83	17	16	54	70	30	18	52	70	30
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	School	26	56	82	18	34	52	87	13	24	48	73	27
	Division	29	54	82	18	27	50	78	22	30	46	76	24
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	17	63	80	20	22	52	73	27	15	56	70	30
	Division	19	60	80	20	15	53	68	32	16	51	67	33
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	17	61	79	21	18	61	79	21	24	51	76	24
	Division	20	55	75	25	18	53	71	29	22	49	71	29
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	School	34	56	90	10	35	56	91	9	37	44	81	19
	Division	37	52	89	11	35	50	85	15	37	47	84	16
	State	40	49	89	11	41	48	89	11	42	46	88	12
Asian	School	22	61	83	17	24	65	88	12	39	28	67	33
	Division	41	47	88	12	30	57	87	13	45	37	82	18
	State	53	42	94	6	56	37	94	6	57	37	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	46	92	8	13	71	83	17	35	53	88	12
	State	36	52	88	12	36	51	87	13	38	48	86	14
Students with Disabilities	School	11	56	67	33	0	50	50	50	5	43	48	52
	Division	10	52	62	38	3	38	40	60	6	38	44	56
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	17	57	74	26	16	58	74	26	16	53	69	31
	Division	17	57	74	26	12	54	67	33	14	51	65	35
	State	17	56	73	27	18	54	72	28	18	52	70	30
Limited English Proficient	School	21	33	54	46	0	53	53	47	10	45	55	45
	Division	19	34	53	47	14	35	49	51	8	39	47	53
	State	18	54	73	27	19	53	72	28	15	50	65	35
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	School	17	63	80	20	15	57	71	29	12	67	78	22
	Division	19	61	80	20	18	57	75	25	19	62	81	19
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	School	20	59	79	21	15	58	72	28	8	68	75	25
	Division	19	61	80	20	18	58	77	23	15	65	80	20
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	School	15	66	81	19	15	55	70	30	16	65	81	19
	Division	19	61	80	20	19	55	74	26	24	58	82	18
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	School	11	69	80	20	7	60	67	33	9	61	70	30
	Division	12	65	77	23	11	58	70	30	14	64	78	22
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	School	3	58	60	40	12	53	65	35	9	70	79	21
	Division	12	60	72	28	15	57	72	28	12	62	74	26
	State	18	59	77	23	19	59	78	22	20	59	79	21
White	School	31	59	91	9	30	52	82	18	16	75	91	9
	Division	34	55	89	11	31	53	84	16	30	59	89	11
	State	36	53	88	12	36	53	89	11	36	53	89	11
Asian	School	39	33	72	28	13	56	69	31	11	72	83	17
	Division	32	52	83	17	33	47	80	20	27	56	83	17
	State	48	46	94	6	52	43	94	6	52	43	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	62	85	15	<	<	<	<	<	<	<	<
	State	23	61	83	17	24	59	83	17	22	61	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	57	<b>93</b>	7	25	63	<b>88</b>	13	14	57	<b>70</b>	30
	State	34	55	<b>88</b>	12	33	55	<b>88</b>	12	32	54	<b>87</b>	13
Students with Disabilities	School	5	20	<b>25</b>	75	3	27	<b>30</b>	70	0	31	<b>31</b>	69
	Division	6	44	<b>50</b>	50	5	35	<b>40</b>	60	5	45	<b>50</b>	50
	State	10	45	<b>55</b>	45	9	44	<b>54</b>	46	8	44	<b>53</b>	47
Economically Disadvantaged	School	12	60	<b>71</b>	29	8	56	<b>64</b>	36	8	61	<b>69</b>	31
	Division	11	63	<b>73</b>	27	9	58	<b>68</b>	32	12	64	<b>76</b>	24
	State	13	59	<b>72</b>	28	14	59	<b>73</b>	27	13	60	<b>73</b>	27
Limited English Proficient	School	0	28	<b>28</b>	72	6	22	<b>28</b>	72	0	48	<b>48</b>	52
	Division	7	32	<b>39</b>	61	11	36	<b>47</b>	53	7	42	<b>49</b>	51
	State	14	57	<b>71</b>	29	16	56	<b>72</b>	28	10	56	<b>67</b>	33
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	72	79	98
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	14	8	2
	State	880	707	673
Industry Certification	School	*	*	*
	Division	494	549	738
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	161	225	227
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	741	861	1065
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	616	686	936
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	642	816	594
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	1	0
<b>Division</b>			
All Schools	0	4	2
High Poverty	0	4	3
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	3	4	6
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	45	42	42
Master's Degree	55	58	57
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	40	45	41
Master's Degree	58	53	56
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	13	10	<
Offenses Against Student	13	11	17
Offenses Against Staff	<	<	<
Other Offenses Against Persons	244	121	197
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	10	<	18
Disorderly or Disruptive Behavior Offenses	147	99	72
Technology Offenses	<	<	<
All Other Offenses	16	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			